







## Homework Due for Meeting Seven: November 16, 2018

*Last Modified: 11/5/2018 4:45 PM*

<div style="display: flex; justify-content: space-around; align-items: center;"> <div>  <a href="#">CSHw1&amp;2timeline.mp4</a>,                       <a href="#">CSWw3&amp;4timeline.mp4</a>,                       <a href="#">CSHw5&amp;6timeline.mp4</a>,                       <a href="#">Tour2week7&amp;8.mp4</a> </div> <div>Hand Motions</div> </div>	
<b>Note: in the "Moses" timeline motion Mrs. Byers is pretending to remove her shoes—it was cut off by the video.</b>	
Primary`	* Remember Binders.
Grammar I	* Circle Worksheet * Memory Work: weeks 1-9. <b>Recorder Class (click assignment to open pdf):</b> <ul style="list-style-type: none"> <li>Homework sheets (link below) were distributed in class with report cards attached to them. Completed homework sheets should be brought to class on November 16th.</li> <li><a href="#">Music Homework 11/16/18</a></li> </ul>
Grammar II	* Music speech. Pick either a favorite musical instrument or a piece of music you enjoy. What do you like about it? Where did you first hear it? Why is it special? * Pi contest! Prize for student who memorizes the most digits of pi. * Memory Work: Weeks 1-9. * Items used at Mass page. <b>Science Class:</b> <ul style="list-style-type: none"> <li>Work on Science Fair project.</li> <li>Short presentation on selected Science Fair project: Jude Vanderhulst.</li> </ul> <b>Art Class:</b> <ul style="list-style-type: none"> <li>Finish pumpkin pencil sketch from Friday, November 2. We will color it in class on November 16.</li> <li>Complete Lesson 5 in <b>Drawing Textbook</b>.</li> </ul> <b>Drama I Class:</b> <ul style="list-style-type: none"> <li><a href="#">Pegasus Script 10-25 (click to open pdf)</a></li> <li>Memorize your lines.</li> </ul> <b>Recorder Class (click assignment to open pdf):</b> <ul style="list-style-type: none"> <li>Homework sheets (link below) were distributed in class with report cards attached to them. Completed homework sheets should be brought to class on November 16th.</li> <li><a href="#">Music Homework 11/16/18</a></li> </ul>
Grammar III	* Label Western Europe Maps. * Choose a famous person who lived before Jesus and write a short biography. * Memory Work: weeks 1-9. <b>Newspaper:</b> <ul style="list-style-type: none"> <li>Newspaper revisions returned. <b>Final draft due 11/23.</b></li> </ul> <b>Science Class:</b> <ul style="list-style-type: none"> <li>Work on Science Fair project.</li> <li>Short presentation on selected Science Fair project: Peter Vanderhulst.</li> </ul> <b>Art Class:</b> <ul style="list-style-type: none"> <li>Finish pumpkin pencil sketch from Friday, November 2. We will color it in class on November 16.</li> <li>Complete Lesson 4 in <b>You Can Draw it in Just 30 Minutes</b>.</li> </ul> <b>Drama II Class:</b> <ul style="list-style-type: none"> <li><a href="#">Drama II Script (click to open pdf)</a></li> <li>Memorize your lines.</li> </ul> <b>Recorder Class (click assignment to open pdf):</b> <ul style="list-style-type: none"> <li>Homework sheets (link below) were distributed in class with report cards attached to them. Completed homework sheets should be brought to class on November 16th.</li> <li><a href="#">Music Homework 11/16/18</a></li> </ul>

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<b>Dialectic</b>	<p>1. Recitation: <b>Students in Group B</b> will give their "Pericles' Funeral Oration" presentations (November 16th). Please reference class handout for instructions regarding this first presentation for Quarter 2.</p> <p>2. Literature:</p> <ul style="list-style-type: none"> <li>If it hasn't yet been read, please read "Pericles' Funeral Oration" (<a href="https://online.hillsdale.edu/document.doc?id=355">https://online.hillsdale.edu/document.doc?id=355</a>). This is a more challenging read for junior high school students, but I believe, with some guidance, it can be understood. It would probably be beneficial for students to read this short piece with their parents. It is approximately seven pages of text.</li> <li>Read Part 2 of <u>The Trojan War</u>, by Olivia Coolidge.</li> <li>Read pages 70-107 of "D'Aulaires' Book of Greek Myths." (Minor Gods, Nymphs, Satyrs, and Centaurs).</li> </ul> <p>3. Composition:</p> <ul style="list-style-type: none"> <li>Thesis statements are <b>due THIS Friday, November 9th</b>, via e-mail. Please reference handout.</li> <li>Revised efforts of "Emotion" stories are <b>due on November 16th in class</b>. Students received their corrected work in class. Please review my comments thoroughly for guidance in refining/editing/rewriting! :)</li> </ul> <p><b>Newspaper:</b></p> <ul style="list-style-type: none"> <li>Newspaper revisions returned. <b>Final draft due 11/23.</b></li> </ul> <p><b>Art Class (Click pictures for instructions &amp; Amphora picture):</b></p> <ul style="list-style-type: none"> <li>Finish Greek Amphora pencil sketch from Friday, November 2 (see links below). We will add black marker &amp; a water color wash in class on November 16.</li> <li><b>NO</b> homework due from <i>You Can Draw it in Just 30 Minutes</i>.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Drama II Class:</b></p> <ul style="list-style-type: none"> <li><a href="#">Drama II Script (click to open pdf)</a></li> <li>Actors should be comfortable without scripts, but can call for help.</li> </ul> <p><b>Computer Lab:</b></p> <ul style="list-style-type: none"> <li>Practice Keyboarding for 20 minutes each week</li> <li>Watch the videos on: <a href="http://thefrugalcomputerguy.com/vtOfcSpreadsheet2.php">http://thefrugalcomputerguy.com/vtOfcSpreadsheet2.php</a> Video #8 (2:18): Sally's Lemonade - Define Name Video #9 (6:02): Sally's Lemonade – 2 rows in 1 cell – Formatting</li> <li>Watch the videos on: <a href="http://thefrugalcomputerguy.com/vtOfcSpreadsheet3.php">http://thefrugalcomputerguy.com/vtOfcSpreadsheet3.php</a> Video #10 (4:43): Format Phone Number – Sort Button Video #11 (3:07): Multi-column Sort – Random Order</li> <li>Complete the Sorting project that I emailed to you on 11/4. The file contains 3 tabs that are to be sorted 3 different ways. <b><u>SORT</u></b> each tab according to the name of the tab. Sort the table on Tab 1 by <b><u>First Name</u></b>, Sort Tab 2 by <b><u>Last Name</u></b>, and Sort Tab 3 by <b><u>Department first &amp; then by Group</u></b>. When you finish the 3 sorts, email the file back to me <b><u>BY WEDNESDAY NOVEMBER 14<sup>TH</sup></u></b>.</li> </ul>
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## Homework Due for Meeting Seven: November 16, 2018

### Rhetoric

- Assignments per Mrs. Brown.

#### ***Newspaper:***

- Newspaper revisions returned. **Final draft due 11/23.**

#### ***Art Class (Click pictures for instructions & Amphora picture):***

- Finish Greek Amphora pencil sketch from Friday, November 2 (see links below). We will add black marker & a water color wash in class on November 16.
- **NO** homework due from **You Can Draw it in Just 30 Minutes.**



#### ***Drama II Class:***

- [Drama II Script \(click to open pdf\)](#)
- Actors should be comfortable without scripts, but can call for help.

#### ***Computer Lab:***

- Practice Keyboarding for 20 minutes each week
- Watch the videos on: <http://thefrugalcomputerguy.com/vtOfcSpreadsheet2.php>  
Video #8 (2:18): Sally's Lemonade - Define Name  
Video #9 (6:02): Sally's Lemonade – 2 rows in 1 cell – Formatting
- Watch the videos on: <http://thefrugalcomputerguy.com/vtOfcSpreadsheet3.php>  
Video #10 (4:43): Format Phone Number – Sort Button  
Video #11 (3:07): Multi-column Sort – Random Order
- Complete the Sorting project that I emailed to you on 11/4. The file contains 3 tabs that are to be sorted 3 different ways. **SORT** each tab according to the name of the tab. Sort the table on Tab 1 by **First Name**, Sort Tab 2 by **Last Name**, and Sort Tab 3 by **Department first & then by Group**. When you finish the 3 sorts, email the file back to me **BY WEDNESDAY NOVEMBER 14<sup>TH</sup>**.